



9th Grade Supply List 2026-2027

GENERAL SUPPLIES (9TH-12TH GRADES): We recommend the use of a large binder with dividers to accommodate loose leaf work in all classes. However, the best way to organize and store school papers is ultimately the student's responsibility and decision.

- ruler/straight edge
- protractor
- pens (blue or black)
- #2 pencils
- colored pencils/markers
- eraser
- highlighters
- college ruled paper
- graph ruled note book
- 2 spiral notebooks, college ruled (History, English)
- Small Sketchbook for Notes & Vocabulary Spanish Class
- Binder
- Folder with 3 prongs and pockets to keep handouts & assessments for Spanish
- 3 Ring Notebook that has Portfolio Folder or "jacket" for Handouts, Music and Scripts in Performing Arts

Required: Scientific Calculator with trig functions: TI83+, TI84+, (or + Silver)

Required: Personal Computer - Teachers often ask students to use computers for in-class work. It is required that students bring their own personal computer to school each day. The school has a limited number of computers that students can check out on a temporary basis for use during the school day if one is forgotten, but these are not meant to replace a portable computing device owned by the student/family. See the *Upper School Laptop Recommendations* document for more information and suggestions.

School Year English Texts: Please acquire physical copies of the books. Students should only use digital copies when teacher specifies or if it is one of their accommodations. For most of the books, any complete edition will do. Books that require exact translations and pagination are noted with specific editions in parentheses. Please try to acquire all the required books for your grade before the school year begins.

Other Supply Costs and Needs:

The high school rafting trip occurs during the first week of school. There is a separate supply list for this trip, and an informational meeting occurs on August 19 for new high school students. Families will be asked to contribute a costume due in December for the High School play production. Requirements for the play are announced immediately following casting of the play.



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Algebra 1

- **REQUIRED:** TI-83 or higher Calculator
- **1 graph ruled 8.5x11 bound notebook**, 100 pages [ex: Five Star Spiral Notebook, 1 Subject, Graph Ruled Paper, 100 Sheets, 11" x 8-1/2", Black (73679) If you don't need to purchase the graph ruled 8.5x11 bound notebook listed above because you have your Math 8 class notebook, then you need to have a pad or pack of at least 50 sheets of loose-leaf graph ruled 8.5x11 filler paper for homework assignments
- **Three-ring binder** for handouts and notes. It is not recommended to be shared with other subjects because it needs to come to school every day.

Algebra 1/2

- **REQUIRED:** Scientific Graphing Calculator (a TI-84 (or newer model) graphing calculator which they will continue to use throughout high school)
- **1 graph ruled 8.5x11 bound notebook**, 100 pages [ex: Five Star Spiral Notebook, 1 Subject, Graph Ruled Paper, 100 Sheets, 11" x 8-1/2", Black (73679)
- **Three-ring binder** for handouts and notes. It is not recommended to be shared with other subjects because it needs to come to school every day.

Biology/Honors

- **1 thin three-ring binder** with dividers for notes, labs, homework, handouts
- **Lab Notebook** - purchased through school, first week of classes, \$4.00

English 9: (There will be additional readings. These are the books that students need to purchase)

- **Books**
 - *The Odyssey* by Homer Translated by Emily Wilson [ISBN: 978-0393356250]
 - *Sita's Ramayana* by Samhita Arni, Illustrated by Moyna Chitrakar [ISBN: 978-9380340036]
 - *FEED* by M. T. Anderson [ISBN: 978-0744590852]
 - *No Fear Shakespeare: Romeo and Juliet* by William Shakespeare [ISBN: 978-1586638450]
- **Supplies**
 - **One dedicated writing/composition journal** for free-writes and other writing exercises.
 - **One notebook** or **dedicated notebook** section for in-class notes.

Spanish 2/Honors

- **1 sketchbook** for warm-ups, note taking and vocabulary that will be used for all years of Spanish study.
- **1 folder** or **binder** for Spanish Work ONLY.



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Biology/Honors

- Please create a poster with a visual representation of the food web in Yellowstone National Park. You may use creative media such as collaging, but make your poster detailed and colorful. Please ensure that you tell the story of how wolves effect the ecosystem within your final image. To learn about this, please View the video and/or read the transcript of the video on this site:
<https://education.nationalgeographic.org/resource/wolves-yellowstone/>

English 9

Read:

- *The Odyssey: A Graphic Novel* by Gareth Hinds [ISBN: 978-0763642686]
- *We should all be feminists* by Chimamanda Ngozi Adichie [ISBN: 978-1101911761]

Math

Placement letters are emailed from the Registrar to each family at the beginning of July, and on a rolling basis thereafter for late enrollments. Please refer to that communication for the math class you will be registered in for the coming year.

Aim for at least a total of 8 hours of active practice over the summer. This will constitute successful completion of this summer assignment. The idea is to keep your brain actively engaged in math for at least a little bit of time each week.

*KHAN ACADEMY Instructions: To join your class, visit www.khanacademy.org/join and enter your class code. Be sure to log in with your MMS google email, not another account. Use the log in with Google button and log in using your school email account. If you have forgotten your email or password for your email account, please contact [mail to:nicole.tervalon@mountmadonnaschool.org](mailto:nicole.tervalon@mountmadonnaschool.org).

- **Algebra 1**

Complete 1 hour per week of Khan Academy for 8 weeks (total 8 hours for the summer) - from approximately July 5 - August 30. Log in to [Khan Academy \(www.khanacademy.org\)](http://Khan Academy (www.khanacademy.org)) using Continue with Google button and use your MMS school email and password to log in. Once you've logged in, either visit www.khanacademy.org/join or click on the Teachers link on the left sidebar and enter the class code **ZYF98JN8**. Once you have added the course you should automatically be assigned all active MASTERY GOALS. Be sure to scroll to the My Mastery Goals section where the assigned mastery goals with a due date are listed. There will be many goals listed. You are not expected to complete them all. Strive to complete 60 minutes of logged learning minutes working on the MASTERY GOALS per week rather than saving all 8 hours for the end of the summer. *** Make sure you are logged in to Khan Academy with your school email account so we are able to see your progress ***. New students will be contacted by Dr. Nicole to share login information and clarify expectations early in July.

You can check your total learning time by clicking on the Progress link on the left sidebar. You will receive credit for completion of your summer work when you return to school, but it must be completed prior to your return to classes. Remember that just having the window open doesn't increase your learning time, you have to actually be practicing and engaging with the content. This work is not meant to be overly taxing, it's simply meant to keep your "math brain" active over the summer. Don't hesitate to email Dr. Nicole or Karla Bell with any questions or issues you have regarding your math summer work.



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- **Algebra 1/2**

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Performing Arts I

- *Song Share* begins first week of classes. All participate. Choose a section of a song (no more than 90 seconds) that you like and are capable to share. Avoid lyrics with profanity, put downs of cultural, gender, ethnic or religious group, or that contain explicit sexual descriptions, or violent images. This is not about who sings well or who feels they do not. Nor is it a preliminary audition for the winter shows. Instead, the purpose is to establish a bond between the members of group by taking a personal risk. Singing can be a vulnerable experience. If the adventure sounds ominous, hang in there; it actually is very liberating. We appreciate for new and for returning students (as well as teachers who also participate), the experience creates a few butterflies. Yet, in the end, everyone survives. On the field trips that start our year, new students should talk with their classmates about song share. They will see that everyone is in the same boat. Once song share begins, let the veteran students go first and see how the room responds to one another while we sing. It may sound scary, but it is a "good" scary. Not like crossing the freeway blindfolded...
 - Song Share recommendations:
 - The selection can be short, even a minute is fine- 2 verses + chorus.
 - Pick a song you like, in your vocal range, that doesn't jump too high or low.
 - Avoid "Happy Birthday", "Twinkle, Twinkle" or "Star Spangled Banner"- If you think the song is silly or inconsequential, it will be hard to present it fully.
 - Songs that are rhythmic or percussive (Rap) are okay, but make sure lyrics are appropriate.
 - As for accompaniment, some students have played guitar or piano while singing. Most, if not all, sing acapella. Again, the experience is built around singing. Regarding duets, it's better to sing alone.



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Spanish 2

- Verb conjugation drills at least 4 times a week. Verb tenses: present; present progressive; preterite.
 - Detailed instructions: [Spanish Oral Drills](#)

World History & Geography

NOTE: Enjoy taking a 4.6km walk through 4.6 billion years of deep time. The app serves as your guide.

Download the following free application on your phone/device: [Google Play](#) [Apple Store](#)