

8th Grade Supply List 2025-2026

Required - Personal portable computer and charger (Chromebook/laptop): Teachers often ask students to use computers for in-class work. It is required that students bring their own personal computer to school each day. The school has a limited number of computers that students can check out on a temporary basis for use during the school day if one is forgotten, but these are not meant to replace a portable computing device owned by the student/family. See the Upper School Laptop Recommendations document for more information and suggestions.

NOTE: Students are not allowed to use personal technology of any kind during the day without permission and guidance from a teacher (in other words, we make a concerted effort to ensure any device the students bring is not used for gaming or social media during break times).

Backpack: We do not provide personal lockers for every student. There are cubbies and hooks upon which backpacks should be stored each day. The students should carry binders, workbooks, and supplies in their packs; for this reason, some students prefer a wheeled backpack they can tow rather than carry.

GENERAL SUPPLIES (6TH-8TH GRADES): These items plus the laptop should be brought to school each day.

- **Medium 3-ring Binder** (1 1/2- 2 inch) with pocket folders (5 pockets)
- **College Ruled loose leaf paper** to fit binder
- Preferred writing implements including both **pens and pencils**, and pens with black ink
- Personal set of **colored pencils** and **colored ink markers** (see additional items listed below for Art supplies)
- **Pencil pouch** (multiple - for pens/pencils, colored markers and pencils)
- **Pencil sharpener** with shavings container attached
- **Scissors full size**
- **Erasers** (general block eraser such as Pink Pearl)
- **Glue sticks** (a minimum of 4, but only one needs to come to school each day)
- **Personal headphones**
- **Multiple book covers** for covering textbooks (needs to be nylon stretchy or made from paper bags - no silicone rubber covers please)
- **Ruler** with both centimeters and inches
- **Calculator** (doesn't need to be scientific) **8th grade see Math 8 supplies below
- **Daily or Weekly Planner**

Art:

- **11"x14" sketchbook** - unlined and spiral bound on the left side (not top) for Studio Art
- **11"x14" pad of bristol board** - will need to purchase online or at art supply store (example: https://smile.amazon.com/Strathmore-Bristol-Smooth-Bound-Sheets/dp/B0027ACP00/ref=sr_1_2?dchild=1&keywords=bristol+board+pad&qid=1591137916&sr=8-2)
- **set of 24 blendable artist-quality colored pencils** (example: prismacolor brand)
- **set of 20+ Caliart alcohol markers**
https://smile.amazon.com/gp/product/B073TWPHQN?pf_rd_r=NXQKZT3NAGBVYSHRVCJM&pf_rd_p=edaba0ee-c2fe-4124-9f5d-b31d6b1bfbee
 - **PLEASE LABEL THESE WITH YOUR NAME.** They all look the same!
- Throughout the year, the students may need or want supplies such as poster boards, science project items, and art supplies for projects of their own design.

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English:

- It is highly recommended that each student has a separate **binder** dedicated to English class. In this binder are stored multitudes of handouts as well as student work. 1" size should work.

Math:

- **Clear sheet protectors**
- **1 graph/quad-ruled/grid composition book** (not spiral bound), 100 pages each
- **TI-83 or higher Calculator.**
- **Pencils, highlighters** (3 colors at least), **pens** (red, black, blue).

Music:

- **1/2 inch 3-ring binder** (NOT a large binder & NOT a pocket folder with clips). Returning 7th & 8th graders may continue to use their current binders.

Spanish 8:

- **1 sketchbook** for warm-ups, note taking and vocabulary that will be used for all years of Spanish study.
- **1 folder or binder** for Spanish Work ONLY.

SUPPLIES (8th ONLY):

- **2 lined composition books** (not spiral bound), 100 pages each for History and Science
- **3-hole folder with Pockets** for science handouts
- **bring to science teacher \$4.25** for science Laboratory Research notebook

Additional Information on Supply Costs and Needs

Some programs will source supplies in bulk; the costs are part of tuition for 2025-2026.

Throughout the year, the students may need or want supplies such as posterboards, science project items, and art supplies for projects of their own design. In addition, families will be asked to contribute a costume for the Middle School production. Requirements for this are announced immediately following casting of the play. 8th Grade families should expect fairly extensive costume requests.

The **Middle School camping trip** occurs during the first week of school, from **Monday August 25 to Thursday, August 28**. All middle school students begin the trip together, and the 8th grade may separate on the second day for a backcountry hiking and camping experience, dependent upon available facilities at the time of the trip. There will be more information and a packing/supply list for this trip sent to families later in the summer. **An informational meeting will be held on August 18** at the Upper Campus, open to all middle school families and students. That meeting is particularly important for incoming 6th graders and other middle school students/families who have not participated in our middle school camping trip.

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English 8: Choose between the following 2 novels to enjoy:

1. *Into Thin Air* by Jon Krakauer **OR**
 2. *I Am Malala* by Malala Yousafzai.
- After reading, complete the one-pager project: [8th Grade Summer Reading One-Pager](#). Due on September 15, 2025 in class.

Math 8: Complete a minimum of 8 hours of math on i-ready.com (login: Firstname.Lastname; password: MiddleSchool!). Work on My Path for your practice time and plan to complete a minimum of 1 lesson a week with a goal of 2 or more if possible. Luis (Luis.hernandez@mountmadonnaschool.org) will be checking once or twice a week to update your assignments if needed and ensure you are progressing. **Try to complete 1 hour per week rather than saving all 8 hours for the end of the summer.** This summer math homework is required and will be graded for credit at the beginning of the 2024-2025 school year. If you run into any problems accessing i-Ready, please contact Luis or Dr. Nicole Tervalon (nicole.tervalon@mountmadonnaschool.org). New students will be contacted by Nicole Tervalon to confirm login information and explain expectations.

Performing Arts:

- Song Share begins first week of classes. All participate. Choose a section of a song (no more than 90 seconds) that you like and are capable to share. Avoid lyrics with profanity, put-downs of cultural, gender, ethnic or religious group, or that contain explicit sexual descriptions, or violent images. This is not about who sings well or who feels they do not. Nor is it a preliminary audition for the winter shows. Instead, the purpose is to establish a bond between the members of group by taking a personal risk. Singing can be a vulnerable experience. If the adventure sounds ominous, hang in there; it actually is very liberating. We appreciate for new and for returning students (as well as teachers who also participate), the experience creates a few butterflies. Yet, in the end, everyone survives. On the field trips that start our year, new students should talk with their classmates about song share. They will see that everyone is in the same boat. Once song share begins, let the veteran students go first and see how the room responds to one another while we sing. It may sound scary, but it is a "good" scary. It's not like crossing the freeway blindfolded...
 - Song Share recommendations:
 - The selection can be short, even a minute is fine- 2 verses + chorus.
 - Pick a song you like, in your vocal range that does not jump too high or low.
 - Avoid "Happy Birthday", "Twinkle Twinkle" or "Star Spangled Banner"- If you think the song is silly or inconsequential, it will be hard to present it fully.
 - Songs that are rhythmic or percussive (Rap) are okay, but make sure lyrics are appropriate.
 - As for accompaniment, some students have played guitar or piano while singing. Most, if not all, sing acapella. Again, the experience is built around singing. Regarding duets, it is better to sing alone.

Spanish 8: Create a Duolingo account if you do not have one already @Duolingo.com and add yourself to my classroom. The Spanish 8 classroom code is: **jmuzgp** or use this link: www.duolingo.com/classroom/jmuzgp. You will need to complete 1,200xp for the summer. This would be equivalent to 150xp or 60 minutes a week. If you do more than this, you will receive EXTRA CREDIT to be applied to your first exam. Email me if there are any issues: mark.jones@mountmadonnaschool.org

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U.S. History 8: Summer Reading Book: Anderson, Laurie Halse., *Fever* (2002) / ISBN 9780689848919;

- Find the book at a local bookstore or independent online retailer (Bookshop.org).
- While reading with an audiobook is appropriate, students must also have a paperback copy to read with the audio so they can keep track of events in each chapter and use during class.
- Create a project, painting, diorama, booklet, or drawing of a memorable part of the book. Due September 2, 2025