



Mount Madonna Middle School Supply List 2022-23 – 8th Grade

Required - Personal portable computer and charger (Chromebook/laptop): Teachers often ask students to use computers for in-class work. While the school has a limited number of computers that students can check out for part of the day, it is expected that students have access to their own personal computer. See the *Upper School Laptop Recommendations* document for more information and suggestions.

NOTE: students are not allowed to use personal technology of any kind during the day without permission and guidance from a teacher (in other words, we make an effort to ensure any device the students bring is not used for gaming or social media during break times).

Backpack: We do not provide personal lockers for every student. There are cubbies and hooks upon which backpacks may be stored each day. The students may carry binders, workbooks, and supplies in their packs; for this reason, some students prefer a wheeled backpack they can tow rather than carry.

GENERAL SUPPLIES (6TH-8TH GRADES): These items plus the laptop should be brought to school each day.

- Medium 3-ring Binder (1 1/2- 2 inch) with pocket folders (5 pockets)
- College Ruled loose leaf paper to fit binder
- Preferred writing implements including both pens and pencils, and pens with black ink
- Personal set of colored pencils and colored ink markers (see additional items listed below for Art supplies)
- Pencil pouch (multiple - for pens/pencils, colored markers and pencils)
- Pencil sharpener with shavings container attached
- Scissors full size
- Erasers (general block eraser such as Pink Pearl)
- Glue sticks (a minimum of 4, but only one needs to come to school each day)
- Personal headphones
- Multiple book covers for covering textbooks (needs to be nylon stretchy or made from paper bags - no silicone rubber covers please)
- Ruler with both centimeters and inches
- Calculator (doesn't need to be scientific)
- Face Mask (in case state requirement changes)

Art Supplies:

- 11"x14" sketchbook - unlined and spiral bound on the left side (not top) for Studio Art
- 11"x14" pad of bristol board - will need to purchase online or at art supply store Example: Strathmore 300 Series Bristol Smooth Pad, 11"x14" Tape Bound, 20 Sheets
<https://a.co/6q6t5Sz>
- Set of 24 blendable artist-quality colored pencils (example: prismacolor brand)
- Set of 20+ Caliart alcohol markers
Example: Caliart 41 Colors Dual Tip Art Markers Permanent Alcohol Based
<https://a.co/f6ByQYp>
- Throughout the year, students may need or want supplies such as posterboards, science project items, and art supplies for projects of their own design.

SUPPLIES (8th Only):

- 3-hole folder with Pockets for science
- bring to science teacher **\$3.25 cash** during the first week of school for science Laboratory Research notebooks

- It is highly recommended that each student has a separate binder dedicated to English class. In this binder are stored multitudes of handouts as well as student work. Medium size should work okay.

(Please refer to your Math Course Placement email from Dr. Nicole Tervalon first week in July - do not purchase supplies for both Algebra I/II and Algebra I)

Algebra I/II

- Scientific Graphing Calculator (students taking Algebra I/II need a TI-84 (or newer model) graphing calculator which they will continue to use throughout high school)
- 1 graph ruled 8.5x11 bound notebook, 100 pages [ex: Five Star Spiral Notebook, 1 Subject, Graph Ruled Paper, 100 Sheets, 11" x 8-1/2", Black (73679)]

Algebra I

- Clear sheet protectors
- Whiteboard dry-erase markers (not thin, but standard size)
- 1 graph/quad-ruled/grid composition book (not spiral bound), 100 pages each

Additional Information on Supply Costs and Needs

Some programs will source supplies in bulk; the costs are part of tuition for 2022-23.

In addition, families will be asked to contribute a costume for the Middle School production in December.

Requirements for this are announced immediately following casting of the play.

The Middle School camping trip occurs during the first week of school, from Monday, August 29 through Thursday, September 1. An informational meeting will be held on August 25 for all middle school families and students. That meeting is particularly important for incoming 6th graders and other middle school students/families that have not participated in our middle school camping trip. **The packing/supply list for this trip is posted in the Middle School Section under 2022-23 Summer Assignments, Supply Lists and Permissions on the school website.**

2022 SUMMER WORK
8th Grade

Math:

Math placement letters are emailed from the Registrar to each family in July, and on a rolling basis thereafter for late enrollments. ***Please refer to that communication for the math class you will be registered in for the coming year.***

Aim for at least a total of 8 hours of active practice over the summer. This will constitute successful completion of this summer assignment. The idea is to keep your brain actively engaged in math for at least a little bit of time each week.

***KHAN ACADEMY Instructions:** To join your class, visit www.khanacademy.org/join and enter your class code. Be sure to log in with your MMS google email, *not* another account. Use the *log in with Google* button and log in using your school email account. If you have forgotten your email or password for your email account, please contact Dr. Nicole at nicole.tervalon@mountmadonnaschool.org.

- **Advanced Algebra 1**

Khan Academy: Use class code **3Y5NVMD8**

Complete the assigned work as preparation for the upcoming year. Once you have added the course your teacher will begin assigning homework. [Make sure you are LOGGED IN to Khan Academy using your school email so your teacher is able to see your progress]

- **Algebra 1/2 –**

*Khan Academy: Use class code **4HGTVEFZ**

1 hour/week of assigned Pre-Algebra and Algebra practice. There will be more work on Khan Academy than you are likely able to complete in 8 hours. Just spend time working through the content for an hour each week. Total practice over the summer is expected to be a minimum of 8 hours. Completion of at least 8 hours of practice will count as successful completion of your first assignment for the school year with at least a 75% on all completed quizzes and unit tests.

U.S. History - Summer Reading Book: Laurie Halse Anderson, *Chains* (The Seeds of America Trilogy) / ISBN 978-1416905868; <https://www.indiebound.org/book/9781416905868> Read *Chains* during the summer break. While reading with an audiobook is appropriate, you must have a paperback copy to read and use at school. Read along with the audiobook to keep track of events in each chapter. The Summer Reading Project is due the first week of school (Part I is due 9/17 and Part II is due 9/20). The assignment guidelines for the creative project can be found here: <https://docs.google.com/document/d/1eqw2G-A6MT5PAitLDBuWwIx7T0jWeMyHapLpf16xk9I/edit?usp=sharing>

Performing Arts -

Song Share begins first week of classes. All participate. Choose a section of a song (no more than 90 seconds) that you like and are capable to share. Avoid lyrics with profanity, put-downs of cultural, gender, ethnic or religious group, or that contain explicit sexual descriptions, or violent images. This is not about who sings well or who feels they do not. Nor is it a preliminary audition for the winter shows. Instead, the purpose is to establish a bond between the members of group by taking a personal risk. Singing can be a vulnerable experience. If the adventure sounds ominous, hang in there; it actually is very liberating. We appreciate for new and for returning students (as well as teachers who also participate), the experience creates a few butterflies. Yet, in the end, everyone survives. On the field trips that start our year, new students should talk with their classmates about song share. They will see that everyone is in the same boat. Once song share begins, let the veteran students go first and see how the room responds to one another while we sing. It may sound scary, but it is a "good" scary. It's not like crossing the freeway blindfolded...

Song Share recommendations:

1. The selection can be short, even a minute is fine- 2 verses + chorus.

2. Pick a song you like, in your vocal range that does not jump too high or low.
3. Avoid "Happy Birthday", "Twinkle Twinkle" or "Star Spangled Banner"- If you think the song is silly or inconsequential, it will be hard to present it fully.
4. Songs that are rhythmic or percussive (Rap) are okay, but make sure lyrics are appropriate.
5. As for accompaniment, some students have played guitar or piano while singing. Most, if not all, sing acapella. Again, the experience is built around singing. Regarding duets, it is better to sing alone.