



## Mount Madonna Middle School Supply List 2022-23 – 6th Grade

**Required - Personal portable computer and charger** (Chromebook/laptop): Teachers often ask students to use computers for in-class work. While the school has a limited number of computers that students can check out for part of the day, it is expected that students have access to their own personal computer. See the *Upper School Laptop Recommendations* document for more information and suggestions.

**NOTE:** students are not allowed to use personal technology of any kind during the day without permission and guidance from a teacher (in other words, we make an effort to ensure any device the students bring is not used for gaming or social media during break times).

**Backpack:** We do not provide personal lockers for every student. There are cubbies and hooks upon which backpacks may be stored each day. The students may carry binders, workbooks, and supplies in their packs; for this reason, some students prefer a wheeled backpack they can tow rather than carry.

**GENERAL SUPPLIES (6TH-8TH GRADES):** These items plus the laptop should be brought to school each day.

- Medium 3-ring Binder (1 1/2- 2 inch) with pocket folders (5 pockets)
- College Ruled loose leaf paper to fit binder
- Preferred writing implements including both pens and pencils, and pens with black ink
- Personal set of colored pencils and colored ink markers (see additional items listed below for Art supplies)
- Pencil pouch (multiple - for pens/pencils, colored markers and pencils)
- Pencil sharpener with shavings container attached
- Scissors full size
- Erasers (general block eraser such as Pink Pearl)
- Glue sticks (a minimum of 4, but only one needs to come to school each day)
- Personal headphones
- Multiple book covers for covering textbooks (needs to be nylon stretchy or made from paper bags - no silicone rubber covers please)
- Ruler with both centimeters and inches
- Calculator (doesn't need to be scientific)
- Face Mask (in case state requirement changes)

### Art Supplies:

- 11"x14" sketchbook - unlined and spiral bound on the left side (not top) for Studio Art
- 11"x14" pad of bristol board - will need to purchase online or at art supply store Example: Strathmore 300 Series Bristol Smooth Pad, 11"x14" Tape Bound, 20 Sheets  
<https://a.co/6q6t5Sz>
- Set of 24 blendable artist-quality colored pencils (example: prismacolor brand)
- Set of 20+ Caliart alcohol markers  
Example: Caliart 41 Colors Dual Tip Art Markers Permanent Alcohol Based  
<https://a.co/f6ByQYp>
- Throughout the year, students may need or want supplies such as posterboards, science project items, and art supplies for projects of their own design.

### SUPPLIES (6th Only):

- 2 lined composition books (not spiral bound), 100 pages each (for Math/Science)

### **Additional Information on Supply Costs and Needs**

Some programs will source supplies in bulk; the costs are part of tuition for 2022-23. In addition, families will be asked to contribute a costume for the Middle School production in December. Requirements for this are announced immediately following casting of the play.

The Middle School camping trip occurs during the first week of school, from Monday, August 29 through Thursday, September 1. An informational meeting will be held on August 25 for all middle school families and students. That meeting is particularly important for incoming 6th graders and other middle school students/families that have not participated in our middle school camping trip. **The packing/supply list for this trip is posted in the Middle School Section under 2022-23 Summer Assignments, Supply Lists and Permissions on the school website.**

**2022 SUMMER WORK**  
**6th Grade**

**6th Grade English - (1) Summer Reading Book:** Anne M. Martin, *Rain Reign* / ISBN 978-1491530535; <https://www.indiebound.org/book/9781250073976> Read *Rain Reign* during the summer break. While reading with an audiobook is appropriate, **you must have a paperback copy to read and use at school.** Read along with the audiobook to keep track of events in each chapter. The Summer Reading Project is due the first week of school (Part I is due 9/9 and Part II is due 9/16). **The assignment guidelines for the English Summer Reading Project can be found here:** <https://docs.google.com/document/d/1eqw2G-A6MT5PAitLDBuWwIx7TOjWeMyHapLpf16xk9I/edit?usp=sharing>

**(2) English Language Arts Practice:** [Quill.org](https://www.quill.org), is an online program designed to help students develop their writing skills by providing activities and targeted feedback as they progress through a variety of activities. Students should take the diagnostic sometime during July and August. The diagnostic is short (it should take no more than 30 minutes) and will only be graded for completion. *Please note: Students will not be required to complete additional lessons but should try to complete the Diagnostic before the first day of school, Tuesday September 6, 2022.* To access the Quill Diagnostic: Students simply go to <https://www.quill.org/> and login using the following information:

Click "Log In" at the top right corner

Enter the student's username and password

**Username:** *firstname.lastname@limecounter* (all lowercase letters)

**Password:** *Lastname* (The First letter of your last name is Capitalized)

Here is an "Example Login Information" for a fictional student:

**Username:** *louise.belcher@limecounter*

**Default Password:** *Belcher*

**Note:** Students should not change the default password or create a separate account on Quill.org. As the administrator of the Quill accounts, I can see and check each student's progress on the 6th grade page in Quill.org.

**6th Grade Math** - Complete a minimum of 8 hours of math on [i-ready.com](https://www.i-ready.com) (login: Firstname.Lastname; password: MiddleSchool!). Once you are logged in, you will see assignments on the left side of the screen and "My Path" on the right side of the screen. Start with the assignments, and then work on My Path for the remaining time you have left. If there are no assignments, start working on My Path, and assignments will be assigned later in the summer. Try to complete 1 hour per week rather than saving all 8 hours for the end of the summer. This summer math homework is required and will be graded for credit at the beginning of the 2022-2023 school year. If you run into any problems accessing i-Ready, please contact Nicole Tervalon ([nicole.tervalon@mountmadonnaschool.org](mailto:nicole.tervalon@mountmadonnaschool.org)). New students will need to take the i-Ready diagnostic on campus before beginning the summer math homework. Please contact Nicole Tervalon to schedule.

**Performing Arts -**

Song Share begins first week of classes. All participate. Choose a section of a song (no more than 90 seconds) that you like and are capable to share. Avoid lyrics with profanity, put-downs of cultural, gender, ethnic or religious group, or that contain explicit sexual descriptions, or violent images. This is not about who sings well or who feels they do not. Nor is it a preliminary audition for the winter shows. Instead, the purpose is to establish a bond between the members of group by taking a personal risk. Singing can be a vulnerable experience. If the adventure sounds ominous, hang in there; it actually is very liberating. We appreciate for new and for returning students (as well as teachers who also participate), the experience creates a few butterflies. Yet, in the end, everyone survives. On the field trips that start our year, new students should talk with their classmates about song share. They will

see that everyone is in the same boat. Once song share begins, let the veteran students go first and see how the room responds to one another while we sing. It may sound scary, but it is a "good" scary. It's not like crossing the freeway blindfolded...

Song Share recommendations:

1. The selection can be short, even a minute is fine- 2 verses + chorus.
2. Pick a song you like, in your vocal range that does not jump too high or low.
3. Avoid "Happy Birthday", "Twinkle Twinkle" or "Star Spangled Banner"- If you think the song is silly or inconsequential, it will be hard to present it fully.
4. Songs that are rhythmic or percussive (Rap) are okay, but make sure lyrics are appropriate.
5. As for accompaniment, some students have played guitar or piano while singing. Most, if not all, sing acapella. Again, the experience is built around singing. Regarding duets, it is better to sing alone.