



## Mount Madonna High School Summer Assignments 2020

MMS has partnered with Bookshop Santa Cruz, Booksmart of Morgan Hill and Kelly's Books in Watsonville to stock the books students will need for these assignments. Please help support our local merchants. Bookshop Santa Cruz offers a 10% discount when you mention Mount Madonna School at checkout.

### 9<sup>th</sup> Grade

#### **English**

Read: *The Hobbit* by J.R.R. Tolkien--any edition works. Here is my favorite one, ISBN: 978-0618134700

#### **Math**

\* Math placement letters and summer work will be emailed to parents from the registrar in early July.

#### **Performing Arts I**

Song Share begins first week of classes. All participate. Choose a section of a song (no more than 90 seconds) that you like and are capable to share. Avoid lyrics with profanity, put downs of cultural, gender, ethnic or religious group, or that contain explicit sexual descriptions, or violent images. This is not about who sings well or who feels they do not. Nor is it a preliminary audition for the winter shows. Instead, the purpose is to establish a bond between the members of group by taking a personal risk. Singing can be a vulnerable experience. If the adventure sounds ominous, hang in there; it actually is very liberating. We appreciate for new and for returning students (as well as teachers who also participate), the experience creates a few butterflies. Yet, in the end, everyone survives. On the field trips that start our year, new students should talk with their classmates about song share. They will see that everyone is in the same boat. Once song share begins, let the veteran students go first and see how the room responds to one another while we sing. It may sound scary, but it is a "good" scary. Not like crossing the freeway blindfolded...

Song Share recommendations:

1. The selection can be short, even a minute is fine- 2 verses + chorus.
2. Pick a song you like, in your vocal range, that doesn't jump too high or low.
3. Avoid "Happy Birthday", "Twinkle Twinkle" or "Star Spangled Banner"- If you think the song is silly or inconsequential, it will be hard to present it fully.
4. Songs that are rhythmic or percussive (Rap) are okay, but make sure lyrics are appropriate.
5. As for accompaniment, some students have played guitar or piano while singing. Most, if not all, sing a cappella. Again, the experience is built around singing. Regarding duets, its better to sing alone.

## **Spanish 2**

All students: Español Santillana Practice Workbook, Level 2 (see supply list for link and purchase instructions) Complete Unidad Preliminar, P. 7-30 + Duolingo Assignments, Email & Google Classroom Info will be sent to students with specific instructions.

## **World History & Geography**

Download the following free application on your phone/device:

<https://www.deeptimewalk.org/>

NOTE: Enjoy taking a 4.6km walk through 4.6 billion years of deep time. The app serves as your guide.

## **10<sup>th</sup> Grade**

### **Chemistry**

Memorize the names, numbers and symbols of the first twenty elements on the Periodic Table of Elements

### **English**

10th - 12th grade: I highly recommend annotating while reading, so you are prepared for the test, in-class essay, and project that will launch the school year. Annotating means taking notes to actively read and engage with the text. Sophomores, read one of the following, and if you want to participate in Honors English 10, please read two. Juniors and seniors, read one of the following, and if you want to participate in AP Literature or Honors English 12, read SULA plus one other.

*Sula*, Toni Morrison

*The Hate You Give*, Angie Thomas

*The Kingdom of Back*, Marie Lu

### **Math**

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### **Performing Arts II**

See assignment for Performing Arts I

## **Spanish 3**

All Students: Español Santillana Practice Workbook, Level 3 (see supply list for link and purchase instructions), Complete Unidad Preliminar + Duolingo Assignments, Email & Google Classroom Info will be sent to students with specific instructions.

## **US History**

*Folktales of the Native American: Retold for Our Times* by Dee Brown, ISBN: 978-0805026078

## **11<sup>th</sup> Grade**

### **English**

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### **Performing Arts III**

See assignment for Performing Arts I

### **Spanish 4/AP**

All Students: Español Santillana Practice Workbook, Level 4 (see supply list for link and purchase instructions) Complete Unidad Preliminar + Duolingo Assignments, Email & Google Classroom Info will be sent to students with specific instructions.

Read or Listen to 10 Current Event Articles and or Podcasts in Spanish, Write a 10-12 sentence summary of the article/podcast in Spanish, Due first week of class.

**Newspapers: Spain:** [https://elpais.com/elpais/portada\\_america.html](https://elpais.com/elpais/portada_america.html) **Mexico:**

<https://www.eluniversal.com.mx/> **Colombia:** <https://www.eltiempo.com/> &

<https://www.elcolombiano.com/> **Peru:** <https://elcomercio.pe/> **Costa Rica:**

<https://www.nacion.com/> OR choose your source!

**Podcasts:** <https://radioambulante.org/> Make sure to click on the button in top right-hand corner "EN" for the versions in Español (journey into conversations about politics, social justice, culture, music, history and personal experiences) <https://cuonda.com/universo-paralelo> Podcast focused on science, technology and the beauty of the natural world.

<https://cuonda.com/universo-paralelo> a podcast focused on science, technology and the beauty of the natural world.

<https://www.centralamericanvoices.com/espanolindex> a podcast focused on stories from Central America.

### **US Government**

*The Ones We've Been Waiting For: How a New Generation of Leaders Will Transform America* by Chartlotte Alter, ISBN: 978-0525561507

Films: *Knock Down the House*, directed by Rachel Lears & *Becoming*, directed by Nadia Hallgren--both available on Netflix

### **Values in American Thought I**

*Man's Search for Meaning*, Viktor Frankl

## **12<sup>th</sup> Grade**

### **College Advisory**

Purchase Admission Matters (4th edition), Springer, Reider, Morgan: Read Ch. 4, 5, 9, and 10  
Complete your "right fit" college list and start writing either your UC personal insight questions or your common app essay.

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### **Performing Arts IV**

See assignment for Performing Arts I

### **Science with Humanity**

Prepare a Google Slides presentation about yourself with the following six slides (minimum). Be creative and use pictures and other visuals. Site any sources you use. Send the link to [nicole.silva@mountmadonnaschool.org](mailto:nicole.silva@mountmadonnaschool.org) so we can easily share it in class. Remember to keep the content appropriate and thoughtful. 1) Title page/intro 2) Your path to today (where you come from, what were the steps that got you here today) 3) Name 6 things you do in your free time; how do you decompress? 4) Look into the future. When you are 100 and reflect on your life, what are the best things you have done? What are your hopes and dreams? 5) What is your life philosophy? 6) What are your hopes for the future on the world or your community, outside of yourself? 7) What in science intrigues you that you hope to learn in this class?

### **Values in World Thought II**

*Just Mercy* by Bryan Stevenson - Values II

### **World Religions**

*The Four Agreements* by Don Miguel Ruiz, ISBN: 9781878424310